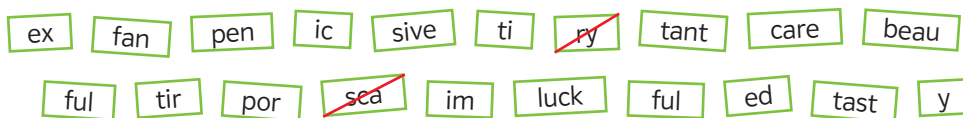


Unit 2 Look at London!

1 Adjectives (→ p. 25 / ex. 3)

a) Make adjectives. Put the different parts together.



- | | |
|---------------------|---------------------|
| 1. <u>scary</u> | 5. <u>beautiful</u> |
| 2. <u>expensive</u> | 6. <u>important</u> |
| 3. <u>fantastic</u> | 7. <u>lucky</u> |
| 4. <u>careful</u> | 8. <u>tired</u> |

b) Use your adjectives and write a sentence in your exercise book about each of the London sights on page 24 of your book. (Lösungsvorschlag S. 86)

Example: The London Dungeon is a scary museum with monsters.

2 Listening: London dialogues (→ p. 25) (HV-Text S. 86)

- a) Listen to the four dialogues. Match the picture with the dialogue. Write the number.
b) Listen again. Think of a title for each dialogue. (Lösungsvorschlag)



Dialogue number: 3

Title: Evening Standard



Dialogue number: 1

Title: On the bus



Dialogue number: 2

Title: Feeding the geese



Dialogue number: 4

Title: Sam and Terry

- * c) What is the problem in each dialogue? Write two sentences about each dialogue in your exercise book. (eigene Schülerlösungen)