

Holly in time - Lesebegleiter von Sascha Sütterlin

In depth

Holly in time

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Dieses Material kann sowohl im Unterricht als auch zu Hause eingesetzt werden. Es begleitet die Schülerinnen und Schüler von Kapitel zu Kapitel und unterstützt sie mit abwechslungsreichen Aufgaben beim Erschließen des Texts. Zahlreiche kreative Aufgaben bieten einen alternativen Zugang zum Text und motivieren die Schülerinnen und Schüler über den Inhalt nachzudenken.

Die Lösungen zu allen Aufgaben können von den Schülerinnen und Schülern zur Selbstkontrolle verwendet werden.

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KV 1 Before you read

Have a look at the cover of your book “Holly in time” and the picture below. What do you think this story is about? Write it down.

Here's what you can say:

The story / book is about • It takes place in • It could be a story about • I can see ... on the cover • This is ... from our textbook. • Isn't this ... ? • There is / are ... in the picture. • Also / Furthermore / Moreover ... • Maybe / Perhaps it is a ... • I think / guess / assume / ... • I'm curious / excited about / interested in ...

On the cover I can see Holly and Luke. They are wear strange clothes. So maybe the story is about a theatre play. It could take place some time ago, not in our time.

The picture is an old photo. You can see a street maybe in a big town. There are tall houses, coaches and horses. Everything looks very old. I'm very curious what this story is about.



KV 2 Taking notes

Take notes about every chapter while reading.

Chapter 1

It's the night before the class play, Holly is excited and reads her lines again. Suddenly Holly is in London with Luke and Olivia - in a different time - the past. It's cold, the children have to work for food, Olivia works in the kitchen of a grand house. The chef catches Holly eating food.

Chapter 2

Holly meets Rebecca on her way to the workhouse in a horse cart. All the other children are poor too. Olivia and Luke find out that Holly is going to the workhouse. Luke starts thinking of a plan to help Holly.

Chapter 3

The children are afraid and arrive at the workhouse. Everything is old and cold. Mr Brown is the boss and Mrs Clark looks after the children, gives them work and food. Olivia has to look after the dogs at the grand house. The small dog is called Laddie, the big dogs are Prince and Butch.

Chapter 4

Mrs Clark is very strict. The work is hard. Holly looks after Rebecca. She thinks that Jay and Dave are also in the workhouse. Olivia and the dogs find a purse in the park. Luke is looking for a way to get into the workhouse. Holly, Jay and Dave are making plans to get out - Luke will help.

Chapter 5

Luke and Olivia make a plan to free the children. They send a message to Jay. Inside the workhouse the children have to prepare for the escape. They need needles and have to give them to Luke in the night.

Chapter 6

The dogs and the purse are part of the plan. They trick the guard so he opens the front gate. Then they open the door lock with the needles. Holly, Rebecca, Jay and Dave run outside and shut the gate behind them. Holly wakes up.

KV 3 Holly is in trouble

1. Read the sentence beginnings carefully. Tick (✓) the correct endings.

1. At the beginning, Holly was excited about ...
- a) a class test.
- b) a class play.
- c) a book.
2. In London it was ...
- a) night time.
- b) evening.
- c) morning.
3. Luke wants Holly to come with him to ...
- a) the orphanage.
- b) the grand house.
- c) the rich lord.
4. Luke stops the driver by ...
- a) leaving his cap on the street.
- b) waving his cap.
- c) shouting at him.
5. Luke helps Olivia to ...
- a) carry the coal.
- b) buy the food.
- c) clean the kitchen.
6. The man thinks that Holly ...
- a) is a girl from the orphanage.
- b) helps in the kitchen.
- c) is a thief.



KV 4 Rebecca

1. Read chapter 2 again and focus on Holly and Rebecca. Underline the mistakes and correct them.

- a) Holly sat in an open cart, pulled by a sheep. (p. 11)

Holly sat in an open cart, pulled by a horse.

- b) Rebecca, the girl opposite Holly, had a thin blouse on. (p. 11)

Rebecca, the girl opposite Holly, had a thin dress on.

- c) Rebecca tells Holly that she works in Saint Christopher's. (p. 13)

Rebecca tells Holly that she lives in Saint Christopher's.

- d) The waiter sent Holly to the orphanage. (p. 14)

The chef sent Holly to the orphanage/the workhouse.

- e) Luke smiled, "Don't worry. They'll never talk to me." (p. 15)

Luke smiled, „Don't worry. They'll never catch me.“

2. Luke had an exciting day at the grand house in London. Write an entry in his notebook.

Your entry should answer questions like:

- What happened today?
- When and where did it happen?
- Who was with you?
- How did you feel in this situation?

Today Holly and I visited Olivia in the grand house. I helped Olivia to carry in the heavy sacks of coals. When I came back to the kitchen with a sack of coals, Holly was gone. The chef told Olivia that he sent Holly to the workhouse because she had stolen food from the kitchen. Olivia and I felt terrible for Holly and so I had to think of a plan to find her and help her.

KV 5 In the workhouse

1. Complete the table with the missing information. You only need to take short notes.

What does a typical day at the workhouse look like?	
5:30 am	waking up
6:00 am	breakfast
06:30 am - 12:00 pm	work
12:00 pm	lunch
12:30 pm - 6:00 pm	work
6:00 pm	dinner
06:30 pm -10:00 pm	work
10:00 pm	bedtime

2. What did they say? Match the names with the correct sentences.

- Olivia Holly Missus Clark Luke Jay a boy with freckles Rebecca
- Dave Olivia

Why are they breaking the stones?

a boy with freckles

I need to look after her.

Holly

When will we get something to eat?

Rebecca

Don't run too far.

Olivia

This is where you boys will work.

Missus Clark

A guard must sit there at night.

Luke

Where did you get that?

Jay

Maybe we can get out of here.

Dave

Never mind, we will go out later.

Olivia

KV 6 Olivia's and Luke's plan

1. Read the beginnings of the sentences carefully. Tick (✓) the correct endings.

- | | |
|---|---|
| <p>1. Luke has an idea. He wants to open the ...</p> <p><input type="checkbox"/> a) kitchen door.</p> <p><input checked="" type="checkbox"/> b) bedroom door.</p> <p><input type="checkbox"/> c) bathroom door.</p> | <p>4. The girls in the laundry room carried ...</p> <p><input type="checkbox"/> a) bottles of water.</p> <p><input checked="" type="checkbox"/> b) buckets of water.</p> <p><input type="checkbox"/> c) heavy boxes.</p> |
| <p>2. In the yard Jay caught ...</p> <p><input type="checkbox"/> a) a parcel with a note.</p> <p><input type="checkbox"/> b) a message in a bottle.</p> <p><input checked="" type="checkbox"/> c) a stone with a message.</p> | <p>5. Holly said to Rebecca that it will be ...</p> <p><input type="checkbox"/> a) lunchtime soon.</p> <p><input type="checkbox"/> b) bedtime in an hour.</p> <p><input checked="" type="checkbox"/> c) bedtime soon.</p> |
| <p>3. Dave can organize the needles ...</p> <p><input checked="" type="checkbox"/> a) which Luke asked for.</p> <p><input type="checkbox"/> b) hidden in the yard.</p> <p><input type="checkbox"/> c) and a stack of boxes.</p> | |

2. Find the correct words. Fill in the gaps.

1. The guard _____ (d u r a g) sat outside while everyone slept inside.
2. He looked at the dog and saw a shining purse _____ (p e s r u) in its mouth.
3. Olivia and Luke watched from behind _____ (h n d b i e) a bush.
4. The dogs growled _____ (l d e g o w r) and the guard was really scared.
5. Luke pushed and twisted _____ (t i e w s t d) the needles in the keyhole.
6. "Who's making _____ (k a i m g n) all that noise?" asked a voice.
7. Dave picked up Rebecca and Holly carried _____ (d i e r r a c) her piggy-back.
8. Holly noticed _____ (t d i c e n o) she only had one shoe on.
9. Jay was the fastest _____ (s t f t a s e) and the first to reach the gate.
10. Just as Holly was through the gate the others closed it with a loud clang _____ (l g n a c).

KV 7 Retelling the story

Retell the story "Holly in time". Use the words below and your notes from KV 2. Use present tense.

In the story • to dream • adventure • Luke, Olivia, Dave and Jay

In the story ... "Holly in time" Holly dreams about an adventure with Luke, Olivia, Dave and Jay.

cold morning • London • Holly and Luke • grand house • breakfast

On a cold morning in London Holly and Luke go to the grand house to get some breakfast.

grand house • orphanage • Olivia • kitchen

Olivia works in the kitchen in the grand house. The grand house is near an orphanage.

man • Holly • food • thief • workhouse

A man sees Holly with the food and thinks that she is a thief. He sends her to the workhouse.

cart • Rebecca • orphanage

In the cart she meets Rebecca, a girl from the orphanage.

Missus Clark and Mr Brown • daily routine • rules

In the workhouse Missus Clark and Mr Brown explain the daily routine and the rules.

Holly and Rebecca • laundry

Holly and Rebecca have to work in the laundry together.

to meet • Dave and Jay • dining room

In the dining room Holly and Rebecca meet Dave and Jay.

Luke • plan • to get out • workhouse

At the same time Luke works on a plan to get his friends out of the workhouse.

Luke and Olivia • to distract • guard • purse

Luke and Olivia want to distract the guard with a purse to get into the workhouse.

to open • needles • run away

Luke opens the door with two needles and Holly, Rebecca, Dave and Jay can run away.

to wake up • to realize • dream

Then Holly wakes up and realizes that it was all a dream.