

 	<b>Colour Land Pupil's Book 3</b> <b>Colour Land Activity Book 3</b>		
	<b>Englisch</b>		
	<b>Stoffverteilungsplan</b>		
	<b>Klasse 3</b>	Schule:	fakultativ
	Lehrer:	obligatorisch	

Woche	Schwerpunkt der Lerneinheit (Redemittel & Wortschatz – Verweis auf My Words Heft)	Schulbuch (Pupil's Book 3)	Arbeitsheft (Activity Book 3)	Kopiervorlage	Bemerkungen
<b>1: Schuljahresanfang bis Herbstferien (ca. 8 Wochen)</b>					
1	<b>Redemittel:</b> <ul style="list-style-type: none"> <li>What's your name?/Hello! My name is ...</li> <li>(implizit: Where are you from?/I'm from ...)</li> </ul>	<b>Welcome!</b> S. 4: Welcome to the UK S. 5: English and other languages	AB S. 4: Welcome to the UK AB S. 5: English and other languages	KV 8: English words	
2	<b>Redemittel:</b> <ul style="list-style-type: none"> <li>Hello, how are you?/I'm fine, thanks.</li> <li>What's your name?/My name is ...</li> <li>Do you have a [brother/sister]? / I have a [brother/sister]./ I don't have a [brother/sister].</li> <li>What's your favourite ...? My favourite ... is ....</li> </ul>	<b>Family and friends</b> S. 6–7: New friends S. 8: Numbers and colours	AB S. 6 Numbers and colours AB S. 7–9: family and greetings	KV 9: My family KV 10: I'm OK  Worksheetcrafter: (KV 001) Family and friends: Information gap activity (KV 002) Family and friends: Reading (KV 003) Family and friends: Schmuckblatt	

Woche	Schwerpunkt der Lerneinheit (Redemittel & Wortschatz – Verweis auf My Words Heft)	Schulbuch (Pupil's Book 3)	Arbeitsheft (Activity Book 3)	Kopiervorlage	Bemerkungen
	<b>Wortschatz (My Words):</b> <ul style="list-style-type: none"> <li>• father, mother, sister, brother</li> <li>• numbers: 1-20 <ul style="list-style-type: none"> <li>○ additional: 30, 40, 50, 60, 70, 80, 90, 100</li> </ul> </li> <li>• colours: red, yellow, blue, green, black, white, brown, orange, purple, pink, grey <ul style="list-style-type: none"> <li>○ additional: turquoise, violet, colourful</li> </ul> </li> </ul>				
3	<b>Redemittel:</b> <ul style="list-style-type: none"> <li>• Hello, how are you?/I'm fine, thanks.</li> <li>• What's your name?/My name is ...</li> <li>• Do you have a [brother/sister]? / I have a [brother/sister]./ I don't have a [brother/sister].</li> <li>• What's your favourite ...? My favourite ... is ...</li> </ul> <b>Wortschatz (My Words):</b> <ul style="list-style-type: none"> <li>• father, mother, sister, brother</li> <li>• numbers: 1-20 <ul style="list-style-type: none"> <li>○ additional: 30, 40, 50, 60, 70, 80, 90, 100</li> </ul> </li> <li>• colours: red, yellow, blue, green, black, white, brown, orange, purple, pink, grey <ul style="list-style-type: none"> <li>○ additional: turquoise, violet, colourful</li> </ul> </li> </ul>	<b>Family and friends</b> S. 9: Family and greetings	AB S. 7–9: family and greetings	KV 9: My family KV 10: I'm OK  Worksheetcrafter: (KV 001) Family and friends: Information gap activity (KV 002) Family and friends: Reading (KV 003) Family and friends: Schmuckblatt	
4	<b>Redemittel:</b> <ul style="list-style-type: none"> <li>• What is this?/This is a ...</li> </ul>	<b>At school</b> S. 10–11: Chaos in the classroom S. 12: School things	AB S. 10–11: School things	KV 11: School things (find paris) KV 12: What's in the school bags?	

Woche	Schwerpunkt der Lerneinheit (Redemittel & Wortschatz – Verweis auf My Words Heft)	Schulbuch (Pupil's Book 3)	Arbeitsheft (Activity Book 3)	Kopiervorlage	Bemerkungen
	<ul style="list-style-type: none"> <li>• Can I borrow ..., please?/Sure, here you are./Thanks./You're welcome.</li> </ul> <p><b>Wortschatz (My Words):</b></p> <ul style="list-style-type: none"> <li>• School, school bag, pencil case, pen, ruler, pencil, eraser, book, scissors, coloured pencil, folder</li> <li>• sharpener, glue stick <ul style="list-style-type: none"> <li>○ additional: felt-tip pen, board, desk, door, window, computer, school, classroom, pupils, teacher</li> </ul> </li> <li>• long, short</li> <li>• (to) read, (to) write, (to) talk, (to) underline, (to) sing</li> <li>• Listen./Open your book, please./ Colour in./ Talk to your partner./ Write down./ Draw./ Be quiet, please./ Sit in a circle, please./ Come to the board, please./ Cut out./ Stand up, please./ Sit down, please.</li> </ul>			Worksheetcrafter: (KV 004) At school: Information gap activity (KV 005) At school: Schmuckblatt	
5	<p><b>Redemittel:</b></p> <ul style="list-style-type: none"> <li>• What is this?/This is a ...</li> <li>• Can I borrow ..., please?/Sure, here you are./Thanks./You're welcome.</li> </ul> <p><b>Wortschatz (My Words):</b></p> <ul style="list-style-type: none"> <li>• School, school bag, pencil case, pen, ruler, pencil, eraser, book, scissors, coloured pencil, folder</li> <li>• sharpener, glue stick</li> </ul>	<b>At school</b> S. 13: In the classroom	AB S. 12–13: In the classroom	KV 11: School things (find paris) KV 12: What's in the school bags?  Worksheetcrafter: (KV 004) At school: Information gap activity (KV 005) At school: Schmuckblatt	

Woche	Schwerpunkt der Lerneinheit (Redemittel & Wortschatz – Verweis auf My Words Heft)	Schulbuch (Pupil's Book 3)	Arbeitsheft (Activity Book 3)	Kopiervorlage	Bemerkungen
	<ul style="list-style-type: none"> <li>○ additional: felt-tip pen, board, desk, door, window, computer, school, classroom, pupils, teacher</li> <li>• long, short</li> <li>• (to) read, (to) write, (to) talk, (to) underline, (to) sing</li> <li>• Listen./Open your book, please./ Colour in./ Talk to your partner./ Write down./ Draw./ Be quiet, please./ Sit in a circle, please./ Come to the board, please./ Cut out./ Stand up, please./ Sit down, please.</li> </ul>				
6	<p><b>Redemittel:</b></p> <ul style="list-style-type: none"> <li>• This is ..../ These are ....</li> <li>• The [boys/girls] are wearing ...</li> <li>• What do you think about...?</li> <li>• Can you...?</li> <li>• How are you feeling?</li> <li>• Touch your ...</li> </ul> <p><b>Wortschatz (My Words):</b></p> <ul style="list-style-type: none"> <li>• Clothes, jeans, pullover, shoes, jacket, dress, T-shirt, boots, trainers, hat, socks, skirt, shorts, <ul style="list-style-type: none"> <li>○ additional: trousers, blouse, flip-flops, gloves, hat, sandals, scarf, umbrella, woolly hat, mittens, cap</li> </ul> </li> </ul>	<p><b>Body and clothes</b> S. 14–15: A fashion show S. 16–17: Clothes</p>	AB S. 14–15: Clothes	<p>KV 13: My clothes KV 14: What are they wearing?</p> <p>Worksheetcrafter: (KV 006) Body and clothes: Who is it?  (KV 007) Body and clothes: Schmuckblatt</p>	

Woche	Schwerpunkt der Lerneinheit (Redemittel & Wortschatz – Verweis auf My Words Heft)	Schulbuch (Pupil's Book 3)	Arbeitsheft (Activity Book 3)	Kopiervorlage	Bemerkungen
	<ul style="list-style-type: none"> <li>• large, small</li> <li>• (to) put on, (to) take off</li> <li>• fingers, feet, mouth, nose, toes, shoulders, head, eyes, knees, legs, arms, hands, ear, body, foot, toe, hair</li> <li>• happy, sad, angry</li> </ul>				
7	<p><b>Redemittel:</b></p> <ul style="list-style-type: none"> <li>• This is .... / These are ....</li> <li>• The [boys/girls] are wearing ...</li> <li>• What do you think about...?</li> <li>• Can you...?</li> <li>• How are you feeling?</li> <li>• Touch your ...</li> </ul> <p><b>Wortschatz (My Words):</b></p> <ul style="list-style-type: none"> <li>• Clothes, jeans, pullover, shoes, jacket, dress, T-shirt, boots, trainers, hat, socks, skirt, shorts, <ul style="list-style-type: none"> <li>○ additional: trousers, blouse, flip-flops, gloves, hat, sandals, scarf, umbrella, woolly hat, mittens, cap</li> </ul> </li> <li>• large, small</li> <li>• (to) put on, (to) take off</li> <li>• fingers, feet, mouth, nose, toes, shoulders, head, eyes, knees, legs, arms, hands, ear, body, foot, toe, hair</li> <li>• happy, sad, angry</li> </ul>	<p><b>Body and clothes</b> S. 18: Body</p>	AB S. 17: Body	<p>KV 15: Monsters</p> <p>Worksheetcrafter: (KV 006) Body and clothes: Who is it? (KV 007) Body and clothes: Schmuckblatt</p>	
8	<p><b>Redemittel:</b></p> <ul style="list-style-type: none"> <li>• This is .... / These are ....</li> </ul>	<p><b>Body and clothes</b> S. 19: Body</p>	AB S. 18–19: Body	KV 15: Monsters	

Woche	Schwerpunkt der Lerneinheit (Redemittel & Wortschatz – Verweis auf My Words Heft)	Schulbuch (Pupil's Book 3)	Arbeitsheft (Activity Book 3)	Kopiervorlage	Bemerkungen
	<ul style="list-style-type: none"> <li>• The [boys/girls] are wearing ...</li> <li>• What do you think about...?</li> <li>• Can you...?</li> <li>• How are you feeling?</li> <li>• Touch your ...</li> </ul> <p><b>Wortschatz (My Words):</b></p> <ul style="list-style-type: none"> <li>• Clothes, jeans, pullover, shoes, jacket, dress, T-shirt, boots, trainers, hat, socks, skirt, shorts, <ul style="list-style-type: none"> <li>○ additional: trousers, blouse, flip-flops, gloves, hat, sandals, scarf, umbrella, woolly hat, mittens, cap</li> </ul> </li> <li>• large, small</li> <li>• (to) put on, (to) take off</li> <li>• fingers, feet, mouth, nose, toes, shoulders, head, eyes, knees, legs, arms, hands, ear, body, foot, toe, hair</li> <li>• happy, sad, angry</li> </ul>			Worksheetcrafter: (KV 006) Body and clothes: Who is it? (KV 007) Body and clothes: Schmuckblatt	
<b>2: Herbstferien bis Weihnachten (ca. 8 Wochen)</b>					
9	<p><b>Wortschatz (My Words):</b></p> <ul style="list-style-type: none"> <li>• witch, ghost, broom, pumpkin, bat, spider, witch's hat, vampire, black cat</li> </ul>	<p><b>Let's celebrate!</b> S. 52–53: Halloween</p>	<p>AB S. 52: Halloween AB S. 53: A spooky night</p>	<p>KV 24: Halloween dominos (1) KV 25: Halloween dominos (2) KV 26: Halloween craft</p> <p>Worksheetcrafter: (KV 032)) Halloween: Information gap activity</p>	

Woche	Schwerpunkt der Lerneinheit (Redemittel & Wortschatz – Verweis auf My Words Heft)	Schulbuch (Pupil's Book 3)	Arbeitsheft (Activity Book 3)	Kopiervorlage	Bemerkungen
				(KV 033) Halloween: Minibook	
10	<p><b>Redemittel (Chunks):</b></p> <ul style="list-style-type: none"> <li>Let's .../ OK, cool./Yes, great idea!</li> <li>I can hear ...</li> <li>What's your favourite toy?/My favourite toy is...</li> <li>What's your hobby?/My hobby is ...</li> <li>What colour is ...?</li> <li>Do you like ...?/[Yes/No], I do[n't].</li> </ul> <p><b>Wortschatz (My Words):</b></p> <ul style="list-style-type: none"> <li>toy car, toy train, computer game, puzzle, doll, skipping rope, football, board game, skateboard, book, mountain bike, bricks, cards, ball, jigsaw puzzle, in-line skates</li> <li>(to) play football, (to) play table tennis, (to) play basketball, (to) play a board game, (to) play a computer game, (to) play with bricks, (to) play cards, (to) play the piano, (to) play the guitar, (to) play the flute, (to) ride a bike, (to) ride a horse, (to) ride a skateboard, (to) run, (to) swim, (to) do judo, (to) walk, (to) ski, (to) sing, (to) dance, (to) draw, (to) listen to music, (to) read a book</li> </ul>	<p><b>Let's play!</b></p> <p>S. 20–21: It's game time! S. 22: Let's play a board game S. 23: Snakes and Ladders</p>		<p>Worksheetcrafter: (KV 008) Let's play! Information gap activity</p> <p>(KV 009) Let's play! Reading</p> <p>(KV 010) Let's play! Schmuckblatt</p>	
11	<b>Redemittel (Chunks):</b>	<p><b>Let's play!</b></p> <p>S. 22: Let's play a board game</p>	AB S. 20: Toys and hobbies	Worksheetcrafter:	

Woche	Schwerpunkt der Lerneinheit (Redemittel & Wortschatz – Verweis auf My Words Heft)	Schulbuch (Pupil's Book 3)	Arbeitsheft (Activity Book 3)	Kopiervorlage	Bemerkungen
	<ul style="list-style-type: none"> <li>• Let's .../ OK, cool./Yes, great idea!</li> <li>• I can hear ...</li> <li>• What's your favourite toy?/My favourite toy is...</li> <li>• What's your hobby?/My hobby is ...</li> <li>• What colour is ...?</li> <li>• Do you like ...?/[Yes/No], I do[n't].</li> </ul> <p><b>Wortschatz (My Words):</b></p> <ul style="list-style-type: none"> <li>• toy car, toy train, computer game, puzzle, doll, skipping rope, football, board game, skateboard, book, mountain bike, bricks, cards, ball, jigsaw puzzle, in-line skates</li> <li>• (to) play football, (to) play table tennis, (to) play basketball, (to) play a board game, (to) play a computer game, (to) play with bricks, (to) play cards, (to) play the piano, (to) play the guitar, (to) play the flute, (to) ride a bike, (to) ride a horse, (to) ride a skateboard, (to) run, (to) swim, (to) do judo, (to) walk, (to) ski, (to) sing, (to) dance, (to) draw, (to) listen to music, (to) read a book</li> </ul>	S. 23: Snakes and Ladders		(KV 008) Let's play! Information gap activity  (KV 009) Let's play! Reading  (KV 010) Let's play! Schmuckblatt	
12	<p><b>Redemittel (Chunks):</b></p> <ul style="list-style-type: none"> <li>• Let's .../ OK, cool./Yes, great idea!</li> <li>• I can hear ...</li> </ul>	<p><b>Let's play!</b> S. 24–25: Hobbies</p>	AB S. 21: Hobbies AB S. 22: Hobbies AB S. 24: My hobbies AB S. 25: Let's check!	Worksheetcrafter: (KV 008) Let's play! Information gap activity	

Woche	Schwerpunkt der Lerneinheit (Redemittel & Wortschatz – Verweis auf My Words Heft)	Schulbuch (Pupil's Book 3)	Arbeitsheft (Activity Book 3)	Kopiervorlage	Bemerkungen
	<ul style="list-style-type: none"> <li>• What's your favourite toy?/My favourite toy is...</li> <li>• What's your hobby?/My hobby is ...</li> <li>• What colour is ...?</li> <li>• Do you like ...?/[Yes/No], I do[n't].</li> </ul> <p><b>Wortschatz (My Words):</b></p> <ul style="list-style-type: none"> <li>• toy car, toy train, computer game, puzzle, doll, skipping rope, football, board game, skateboard, book, mountain bike, bricks, cards, ball, jigsaw puzzle, in-line skates</li> <li>• (to) play football, (to) play table tennis, (to) play basketball, (to) play a board game, (to) play a computer game, (to) play with bricks, (to) play cards, (to) play the piano, (to) play the guitar, (to) play the flute, (to) ride a bike, (to) ride a horse, (to) ride a skateboard, (to) run, (to) swim, (to) do judo, (to) walk, (to) ski, (to) sing, (to) dance, (to) draw, (to) listen to music, (to) read a book</li> </ul>			<p>(KV 009) Let's play! Reading</p> <p>(KV 010) Let's play! Schmuckblatt</p>	
13	<p><b>Redemittel (Chunks):</b></p> <ul style="list-style-type: none"> <li>• It's .... Let's .../ Yes, great idea!/ Sorry, I can't. I have to ...</li> <li>• My birthday is in ...</li> <li>• When is your birthday?/Hello, I'm ... My birthday is in ...</li> <li>• What's the weather like (today)?/(Today) it's ...</li> </ul>	<p><b>The circle of the year</b> S. 26–27: Crazy April S. 28–29: Weather</p>	<p>AB S. 26: Weather AB S. 27: Elevenies</p>	<p>Worksheetcrafter: (KV 011) The circle of the year: Reading &amp; writing (KV 012) The circle of the year: Information gap activity (1)</p>	

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	<ul style="list-style-type: none"> <li>• What can you do on a ... day?/ On a ... day, I can ...</li> <li>• What's your favourite day?/ My favourite day is .../ Why?/ On ..., I ...</li> </ul> <p><b>Wortschatz (My Words):</b></p> <ul style="list-style-type: none"> <li>• year, seasons, spring, summer, autumn, winter</li> <li>• weather, windy, sunny, snowy, rainy, stormy, cloudy, foggy</li> <li>• hot, warm, cold</li> <li>• January, February, March, April, May, June, July, August, September, October, November, December</li> <li>• Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday <ul style="list-style-type: none"> <li>○ additional: yesterday, today, tomorrow</li> </ul> </li> </ul>			(KV 013) The circle of the year: Information gap activity (2) (KV 014) The circle of the year: Weather and clothes (KV 015) The circle of the year: Reading (KV 016) The circle of the year: Schmuckblatt	
14	<p><b>Redemittel (Chunks):</b></p> <ul style="list-style-type: none"> <li>• It's .... Let's .../ Yes, great idea!/ Sorry, I can't. I have to ...</li> <li>• My birthday is in ...</li> <li>• When is your birthday?/Hello, I'm ... My birthday is in ...</li> <li>• What's the weather like (today)?/(Today) it's ...</li> <li>• What can you do on a ... day?/ On a ... day, I can ...</li> <li>• What's your favourite day?/ My favourite day is .../ Why?/ On ..., I ...</li> </ul>	<p><b>The circle of the year</b>  S. 30: Days of the week</p>	AB S. 28: Days of the week AB S. 29: All about "w"	Worksheetcrafter: (KV 011) The circle of the year: Reading & writing (KV 012) The circle of the year: Information gap activity (1) (KV 013) The circle of the year: Information gap activity (2) (KV 014) The circle of the year: Weather and clothes (KV 015) The circle of the year: Reading	

Woche	Schwerpunkt der Lerneinheit (Redemittel & Wortschatz – Verweis auf My Words Heft)	Schulbuch (Pupil's Book 3)	Arbeitsheft (Activity Book 3)	Kopiervorlage	Bemerkungen
	<p><b>Wortschatz (My Words):</b></p> <ul style="list-style-type: none"> <li>• year, seasons, spring, summer, autumn, winter</li> <li>• weather, windy, sunny, snowy, rainy, stormy, cloudy, foggy</li> <li>• hot, warm, cold</li> <li>• January, February, March, April, May, June, July, August, September, October, November, December</li> <li>• Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday <ul style="list-style-type: none"> <li>○ additional: yesterday, today, tomorrow</li> </ul> </li> </ul>			(KV 016) The circle of the year: Schmuckblatt	
15	<p><b>Redemittel (Chunks):</b></p> <ul style="list-style-type: none"> <li>• It's .... Let's .../ Yes, great idea!/ Sorry, I can't. I have to ...</li> <li>• My birthday is in ...</li> <li>• When is your birthday?/Hello, I'm ... My birthday is in ...</li> <li>• What's the weather like (today)?/(Today) it's ...</li> <li>• What can you do on a ... day?/ On a ... day, I can ...</li> <li>• What's your favourite day?/ My favourite day is .../ Why?/ On ..., I ...</li> </ul> <p><b>Wortschatz (My Words):</b></p> <ul style="list-style-type: none"> <li>• year, seasons, spring, summer, autumn, winter</li> <li>• weather, windy, sunny, snowy, rainy, stormy, cloudy, foggy</li> </ul>	<p><b>The circle of the year</b> S. 31: Seasons and months</p>	<p>AB S. 30: Seasons and months AB S. 31: Let's check!</p>	<p>Worksheetcrafter: (KV 011) The circle of the year: Reading &amp; writing (KV 012) The circle of the year: Information gap activity (1) (KV 013) The circle of the year: Information gap activity (2) (KV 014) The circle of the year: Weather and clothes (KV 015) The circle of the year: Reading (KV 016) The circle of the year: Schmuckblatt</p>	

Woche	Schwerpunkt der Lerneinheit (Redemittel & Wortschatz – Verweis auf My Words Heft)	Schulbuch (Pupil's Book 3)	Arbeitsheft (Activity Book 3)	Kopiervorlage	Bemerkungen
	<ul style="list-style-type: none"> <li>hot, warm, cold</li> <li>January, February, March, April, May, June, July, August, September, October, November, December</li> <li>Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday <ul style="list-style-type: none"> <li>additional: yesterday, today, tomorrow</li> </ul> </li> </ul>				
16	<b>Wortschatz (My Words):</b> <ul style="list-style-type: none"> <li>Father Christmas, present, Christmas stocking, Christmas tree, Christmas card, Christmas bauble, Christmas cracker, angel, Christmas biscuits, present</li> </ul>	<b>Let's celebrate!</b> S. 54: Christmas S. 55: Christmas activities	AB S. 54: Christmas AB S. 55: Christmas activities	KV 27: Christmas crackers  Worksheetcrafter: (KV 034) Christmas: Information gap activity (KV 035) Christmas: Minibook	
<b>3: Weihnachtsferien bis Winterferien (ca. 5 Wochen)</b>					
17	<b>Redemittel (Chunks):</b> <ul style="list-style-type: none"> <li>Where is the ...?/ The .. is in the ...</li> <li>Where do you live?/ I live in ...</li> </ul> <b>Wortschatz (My Words):</b> <ul style="list-style-type: none"> <li>house, room, hall, living room, bathroom, bedroom, kitchen, attic, upstairs, downstairs</li> <li>bed, table, lamp, chair, shelf, sofa, wardrobe <ul style="list-style-type: none"> <li>additional: armchair, cupboard, fridge, oven, TV, bathtub, shower, toilet, sink</li> </ul> </li> </ul>	<b>At home</b> S. 32–33: Squeaky's problem			

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	<ul style="list-style-type: none"> <li>under, on, next to, behind, in, in front of</li> </ul>				
18	<p><b>Redemittel (Chunks):</b></p> <ul style="list-style-type: none"> <li>Where is the ...?/ The .. is in the ...</li> <li>Where do you live?/ I live in ...</li> </ul> <p><b>Wortschatz (My Words):</b></p> <ul style="list-style-type: none"> <li>house, room, hall, living room, bathroom, bedroom, kitchen, attic, upstairs, downstairs</li> <li>bed, table, lamp, chair, shelf, sofa, wardrobe <ul style="list-style-type: none"> <li>additional: armchair, cupboard, fridge, oven, TV, bathtub, shower, toilet, sink</li> </ul> </li> <li>under, on, next to, behind, in, in front of</li> </ul>	<p><b>At home</b> S. 34: Rooms and furniture</p>	<p>AB S. 32: Rooms AB S. 33: Furniture</p>	<p>Worksheetcrafter: (KV 017) At home: Information gap activity (KV 018) At home: Prepositions (KV 019) At home: Reading (KV 020) At home: Schmuckblatt</p>	
19	<p><b>Redemittel (Chunks):</b></p> <ul style="list-style-type: none"> <li>Where is the ...?/ The .. is in the ...</li> <li>Where do you live?/ I live in ...</li> </ul> <p><b>Wortschatz (My Words):</b></p> <ul style="list-style-type: none"> <li>house, room, hall, living room, bathroom, bedroom, kitchen, attic, upstairs, downstairs</li> <li>bed, table, lamp, chair, shelf, sofa, wardrobe <ul style="list-style-type: none"> <li>additional: armchair, cupboard, fridge, oven, TV, bathtub, shower, toilet, sink</li> </ul> </li> </ul>	<p><b>At home</b> S. 35: Where is Squeaky?</p>	<p>AB S. 34: Where is Squeaky? AB S. 35: Let's check!</p>	<p>Worksheetcrafter: (KV 017) At home: Information gap activity (KV 018) At home: Prepositions (KV 019) At home: Reading (KV 020) At home: Schmuckblatt</p>	

Woche	Schwerpunkt der Lerneinheit (Redemittel & Wortschatz – Verweis auf My Words Heft)	Schulbuch (Pupil's Book 3)	Arbeitsheft (Activity Book 3)	Kopiervorlage	Bemerkungen
	<ul style="list-style-type: none"> <li>under, on, next to, behind, in, in front of</li> </ul>				
20	<p><b>Redemittel (Chunks):</b></p> <ul style="list-style-type: none"> <li>What would you like to drink?/I would like a ..., please.</li> <li>What would you like to eat?/I would like a ..., please.</li> <li>Here you are. Enjoy your meal. /Thank you.</li> <li>My favourite food is .../ My favourite drink is ...</li> </ul> <p><b>Wortschatz (My Words):</b></p> <ul style="list-style-type: none"> <li>drinks, lemonade, juice, water, tea, hot chocolate, milk</li> <li>food, hamburger, fish and chips, salad, tomato soup, spaghetti with tomato sauce, chicken with rice, pizza, sausages, sandwich, ham, bread, toast, butter, jam, egg, muesli, cornflakes, yogurt, cheese</li> <li>hungry, thirsty</li> <li>(to) eat, (to) drink</li> </ul>	<p><b>Food and drink</b></p> <p>S. 36–37: At the cafeteria S. 38: Hungry and thirsty</p>	<p>AB S. 36: At the cafeteria</p>	<p>KV 16: Do you like ...? KV 17: You hear - you say (1) KV 18: You hear - you say (2) KV 19: Food and drink</p> <p>Worksheetcrafter: (KV 021) Food and drink: Information gap activity (KV 022) Food and drink: Reading (KV 023) Food and drink: Schmuckblatt</p>	
21	<p><b>Redemittel (Chunks):</b></p> <ul style="list-style-type: none"> <li>What would you like to drink?/I would like a ..., please.</li> <li>What would you like to eat?/I would like a ..., please.</li> <li>Here you are. Enjoy your meal. /Thank you.</li> <li>My favourite food is .../ My favourite drink is ...</li> </ul>	<p><b>Food and drink</b></p> <p>S. 39: Making a sandwich</p>	<p>AB S. 37: Food in the fridge AB S. 38: Breakfast AB S. 39: Let's check!</p>	<p>KV 16: Do you like ...? KV 17: You hear - you say (1) KV 18: You hear - you say (2) KV 19: Food and drink</p> <p>Worksheetcrafter: (KV 021) Food and drink: Information gap activity</p>	

Woche	Schwerpunkt der Lerneinheit (Redemittel & Wortschatz – Verweis auf My Words Heft)	Schulbuch (Pupil's Book 3)	Arbeitsheft (Activity Book 3)	Kopiervorlage	Bemerkungen
	<b>Wortschatz (My Words):</b> <ul style="list-style-type: none"> <li>drinks, lemonade, juice, water, tea, hot chocolate, milk</li> <li>food, hamburger, fish and chips, salad, tomato soup, spaghetti with tomato sauce, chicken with rice, pizza, sausages, sandwich, ham, bread, toast, butter, jam, egg, muesli, cornflakes, yogurt, cheese</li> <li>hungry, thirsty</li> <li>(to) eat, (to) drink</li> </ul>			(KV 022) Food and drink: Reading (KV 023) Food and drink: Schmuckblatt	
<b>4: Winterferien bis Ostern (ca. 5 Wochen)</b>					
22	<b>Redemittel (Chunks):</b> <ul style="list-style-type: none"> <li>How much is/are ...?/It's/ They are ...[pounds/pence].</li> <li>That's cheap./That's expensive./ That's a good deal.</li> <li>Hello/what would you...?/I'd like some ... please.</li> <li>How much is it?/That's... pence. /Here you are./Thank you. Bye-bye.</li> <li>Do you like...?</li> </ul> <b>Wortschatz (My Words):</b> <ul style="list-style-type: none"> <li>apple, orange, strawberry, lemon, banana, fruit salad</li> <li>ice-cream, gummy bears, vanilla, chocolate, cookies, nuts, lolly, sweets</li> <li>(to) like</li> </ul>	<b>Shopping</b> S. 40–41: At the supermarket S. 42: Numbers and British money	AB S. 40: Numbers and British money	KV 23: How much?  Worksheetcrafter: (KV 027) Shopping: Information gap activity (KV 028) Shopping: Schmuckblatt	

Woche	Schwerpunkt der Lerneinheit (Redemittel & Wortschatz – Verweis auf My Words Heft)	Schulbuch (Pupil's Book 3)	Arbeitsheft (Activity Book 3)	Kopiervorlage	Bemerkungen
	<ul style="list-style-type: none"> <li>money, pounds, pence, cheap, expensive</li> <li>10, 20, 30, 40, 50, 60, 70, 80, 90, 100</li> </ul>				
23	<p><b>Redemittel (Chunks):</b></p> <ul style="list-style-type: none"> <li>How much is/are ...?/It's/They are ...[pounds/pence].</li> <li>That's cheap./That's expensive./ That's a good deal.</li> <li>Hello/what would you...?/I'd like some ... please.</li> <li>How much is it?/That's... pence. /Here you are./Thank you. Bye-bye.</li> <li>Do you like...?</li> </ul> <p><b>Wortschatz (My Words):</b></p> <ul style="list-style-type: none"> <li>apple, orange, strawberry, lemon, banana, fruit salad</li> <li>ice-cream, gummy bears, vanilla, chocolate, cookies, nuts, lolly, sweets</li> <li>(to) like</li> <li>money, pounds, pence, cheap, expensive</li> <li>10, 20, 30, 40, 50, 60, 70, 80, 90, 100</li> </ul>	<p><b>Shopping</b></p> <p>S. 43: Ice-cream, ice-cream</p>	<p>AB S. 41: Ice-cream, ice-cream</p> <p>AB S. 42: At the ice-cream stand</p>	<p>KV 23: How much?</p> <p>Worksheetcrafter: (KV 027) Shopping: Information gap activity (KV 028) Shopping: Schmuckblatt</p>	
24	<p><b>Redemittel (Chunks):</b></p> <ul style="list-style-type: none"> <li>How much is/are ...?/It's/They are ...[pounds/pence].</li> <li>That's cheap./That's expensive./ That's a good deal.</li> <li>Hello/what would you...?/I'd like some ... please.</li> </ul>	<p><b>Shopping</b></p> <p>S. 43: Ice-cream, ice-cream</p>	<p>AB S. 42: At the ice-cream stand</p> <p>AB S. 43: Let's check!</p>	<p>KV 23: How much?</p> <p>Worksheetcrafter: (KV 027) Shopping: Information gap activity (KV 028) Shopping: Schmuckblatt</p>	

Woche	Schwerpunkt der Lerneinheit (Redemittel & Wortschatz – Verweis auf My Words Heft)	Schulbuch (Pupil's Book 3)	Arbeitsheft (Activity Book 3)	Kopiervorlage	Bemerkungen
	<ul style="list-style-type: none"> <li>How much is it?/That's... pence. /Here you are./Thank you. Bye-bye.</li> <li>Do you like...?</li> </ul> <p><b>Wortschatz (My Words):</b></p> <ul style="list-style-type: none"> <li>apple, orange, strawberry, lemon, banana, fruit salad</li> <li>ice-cream, gummy bears, vanilla, chocolate, cookies, nuts, lolly, sweets</li> <li>(to) like</li> <li>money, pounds, pence, cheap, expensive</li> <li>10, 20, 30, 40, 50, 60, 70, 80, 90, 100</li> </ul>				
25	<p><b>Wortschatz (My Words):</b></p> <ul style="list-style-type: none"> <li>Easter bunny, Easter egg, basket, Easter nest, hot cross buns, daffodil, daisy, snowdrop, flowers, picnic</li> </ul>	<p><b>Let's celebrate!</b> S. 56: Easter S. 57: Easter activities</p>	<p>AB S. 56: Easter AB S. 57: Easter</p>	<p>Worksheetcrafter: (KV 036) Easter: Information gap activity (KV 037) Easter: Minibook</p>	
<b>5: Ostern bis Schuljahresende (ca. 13 Wochen)</b>					
26	<p><b>Wortschatz (My Words):</b></p> <ul style="list-style-type: none"> <li>balloon, birthday cake, birthday card, birthday crown, party hat, present, garland, candle</li> </ul>	<p><b>Let's celebrate!</b> S. 58–59: Happy birthday!</p>	<p>AB S. 58–59: Happy birthday!</p>	<p>Worksheetcrafter: (KV 038) Birthday: Information gap activity (KV 039) Birthday: Craft</p>	
27	<p><b>Redemittel (Chunks):</b></p> <ul style="list-style-type: none"> <li>Describe your pet./ My pet is .../ It can .../ It has .../ It eats ...</li> <li>Do you have a pet?/ Yes, I have a .../ No, I don't have a pet./ No, but I'd like a ...</li> <li>What can your animal do?</li> </ul>	<p><b>Pets and farm animals</b> S. 44–45: The missing pet S. 46: Farm animals</p>	<p>AB S. 45: Animal riddles</p>	<p>KV 20: Animal pictures KV 21: Animal words KV 22: My pet</p> <p>Worksheetcrafter: (KV 024) Pets and farm animals: Information gap activity (KV 025) Pets and farm</p>	

Woche	Schwerpunkt der Lerneinheit (Redemittel & Wortschatz – Verweis auf My Words Heft)	Schulbuch (Pupil's Book 3)	Arbeitsheft (Activity Book 3)	Kopiervorlage	Bemerkungen
	<ul style="list-style-type: none"> <li>Do you like ...?</li> </ul> <p><b>Wortschatz (My Words):</b></p> <ul style="list-style-type: none"> <li>dog, cat, hamster, rabbit, fish, guinea pig, mouse, budgie, rat, turtle</li> <li>cow, duck, hen, horse, pig, hen, sheep, goat, bee, butterfly, ladybird</li> <li>(to) jump, (to) run, (to) hop, (to) climb, (to) fly</li> </ul>			animals: My animal book (KV 026) Pets and farm animals: Schmuckblatt	
28	<p><b>Redemittel (Chunks):</b></p> <ul style="list-style-type: none"> <li>Describe your pet./ My pet is .../ It can .../ It has .../ It eats ...</li> <li>Do you have a pet?/ Yes, I have a .../ No, I don't have a pet./ No, but I'd like a ...</li> <li>What can your animal do?</li> <li>Do you like ...?</li> </ul> <p><b>Wortschatz (My Words):</b></p> <ul style="list-style-type: none"> <li>dog, cat, hamster, rabbit, fish, guinea pig, mouse, budgie, rat, turtle</li> <li>cow, duck, hen, horse, pig, hen, sheep, goat, bee, butterfly, ladybird</li> <li>(to) jump, (to) run, (to) hop, (to) climb, (to) fly</li> </ul>	<p><b>Pets and farm animals</b> S. 47: Animals, animals!</p>	AB S. 46: Animals, animals! AB S. 47: Let's check!	KV 20: Animal pictures KV 21: Animal words KV 22: My pet  Worksheetcrafter: (KV 024) Pets and farm animals: Information gap activity (KV 025) Pets and farm animals: My animal book (KV 026) Pets and farm animals: Schmuckblatt	
29	<p><b>Redemittel (Chunks):</b></p> <ul style="list-style-type: none"> <li>What time is it?/It's ... o'clock.</li> <li>[Question word] would you like to [verb]?</li> </ul>	<p><b>Let's go on a trip!</b> S. 48–49: A weekend trip</p>			

Woche	Schwerpunkt der Lerneinheit (Redemittel & Wortschatz – Verweis auf My Words Heft)	Schulbuch (Pupil's Book 3)	Arbeitsheft (Activity Book 3)	Kopiervorlage	Bemerkungen
	<ul style="list-style-type: none"> <li>I'd like to go to .../ I would like to go there by .../ I would like to go there in ...</li> <li>What [noun/plural] do you like?</li> </ul> <p><b>Wortschatz (My Words):</b></p> <ul style="list-style-type: none"> <li>vehicles, car, plane, ship, train, bus, scooter, on foot, bike</li> <li>places, mountains, museum, lake, castle, campsite, forest, campfire, city, swimming pool, sea</li> </ul>				
30	<p><b>Redemittel (Chunks):</b></p> <ul style="list-style-type: none"> <li>What time is it?/It's ... o'clock.</li> <li>[Question word] would you like to [verb]?</li> <li>I'd like to go to .../ I would like to go there by .../ I would like to go there in ...</li> <li>What [noun/plural] do you like?</li> </ul> <p><b>Wortschatz (My Words):</b></p> <ul style="list-style-type: none"> <li>vehicles, car, plane, ship, train, bus, scooter, on foot, bike</li> <li>places, mountains, museum, lake, castle, campsite, forest, campfire, city, swimming pool, sea</li> </ul>	<p><b>Let's go on a trip!</b> S. 50: Places and vehicles</p>	<p>AB S. 48: Places and vehicles AB S. 50: Going on a trip</p>	<p>Worksheetcrafter: (KV 029) Let's go on a trip: Information gap activity (KV 030) Let's go on a trip: Schmuckblatt (KV 031) Let's go on a trip: Clocks</p>	
31	<p><b>Redemittel (Chunks):</b></p> <ul style="list-style-type: none"> <li>What time is it?/It's ... o'clock.</li> <li>[Question word] would you like to [verb]?</li> </ul>	<p><b>Let's go on a trip!</b> S. 51: Time</p>	<p>AB S. 49: What time is it? AB S. 51: Let's check!</p>	<p>Worksheetcrafter: (KV 029) Let's go on a trip: Information gap activity</p>	

Woche	Schwerpunkt der Lerneinheit (Redemittel & Wortschatz – Verweis auf My Words Heft)	Schulbuch (Pupil's Book 3)	Arbeitsheft (Activity Book 3)	Kopiervorlage	Bemerkungen
	<ul style="list-style-type: none"> <li>• I'd like to go to .../ I would like to go there by .../ I would like to go there in ...</li> <li>• What [noun/plural] do you like?</li> </ul> <p><b>Wortschatz (My Words):</b></p> <ul style="list-style-type: none"> <li>• vehicles, car, plane, ship, train, bus, scooter, on foot, bike</li> <li>• places, mountains, museum, lake, castle, campsite, forest, campfire, city, swimming pool, sea</li> </ul>			<p>(KV 030) Let's go on a trip: Schmuckblatt</p> <p>Worksheetcrafter: (KV 031) Let's go on a trip: Clocks</p>	
32	<p><b>Redemittel (Chunks):</b></p> <ul style="list-style-type: none"> <li>• Can I have [noun/plural], please?</li> <li>• Can I have [noun/plural], please?</li> <li>• May I have [noun/plural], please.</li> </ul>	<p><b>It's storytime!</b> S. 60–61: Freddy Frog needs help</p>	<p>AB S. 60: What is kind? AB S. 61: Be kind!</p>		
33	<p><b>Redemittel (Chunks):</b></p> <ul style="list-style-type: none"> <li>• Can I have [noun/plural], please?</li> <li>• Can I have [noun/plural], please?</li> <li>• May I have [noun/plural], please.</li> </ul>	<p><b>It's storytime!</b> S. 60–61: Freddy Frog needs help</p>	<p>AB S. 62: Kind sentences Ab S. 63: A kind story</p>		