

## Unit 2 Once upon a time ...

### 1 You can and you may ...

→ G8

Look at the use of **can** and **may** in these sentences and tick the right box.



	Talking about ability	Talking about what's allowed
1. You may bring your camera into the museum but you can't take photos.		
2. I can't believe anyone actually wore clothes like this.		
3. We can't understand the signs in the museum because they're in French.		
4. May I ask you about this painting of the Globe Theatre, please?		
5. If you like, you can touch the objects in the box.		
6. Move out of the way of that sign, please. I can't read it with you standing there.		
7. I'm afraid you can't bring large bags into the museum.		

### 2 Correct or not correct?

→ G8

a) Are these sentences grammatically correct or not? Tick the right box.

	correct	not correct
1. We really must to hurry up if we want to see everything.	<input type="checkbox"/>	<input type="checkbox"/>
2. The museum guides cans speak many languages.	<input type="checkbox"/>	<input type="checkbox"/>
3. We mustn't be late for the tour of the museum.	<input type="checkbox"/>	<input type="checkbox"/>
4. You can look at the paintings but you don't must touch.	<input type="checkbox"/>	<input type="checkbox"/>
5. We needn't buy tickets because the museum is free on Sundays.	<input type="checkbox"/>	<input type="checkbox"/>
6. When I read that children worked in the factories I didn't can believe it.	<input type="checkbox"/>	<input type="checkbox"/>
7. You may borrow an audio guide if you want to.	<input type="checkbox"/>	<input type="checkbox"/>
8. We wanted to go to the museum but we couldn't find it.	<input type="checkbox"/>	<input type="checkbox"/>
9. Do you can see dinosaurs in the museum?	<input type="checkbox"/>	<input type="checkbox"/>

b) Now match the mistakes to the grammar rules below. There is one incorrect sentence for each mistake.

- A. Modal auxiliary verbs do not use an *s* in the 3<sup>rd</sup> person singular. Sentence \_\_\_\_\_
- B. Modal auxiliary verbs do not use *do* or *does* in the question forms. Sentence \_\_\_\_\_
- C. There's no *to* between the auxiliary verb and the main verb. Sentence \_\_\_\_\_
- D. Modal auxiliary verbs do not use *do* or *does* in the negative form. Sentence \_\_\_\_\_
- E. Modal auxiliary verbs do not use *didn't* to make the past form. Sentence \_\_\_\_\_

### 3 What are they able to do?

→ G9

Use a form of **be able to** + verb to complete the sentences. Use the tenses in brackets.

- (Simple past:) My parents weren't able to book \_\_\_\_\_ (not/book) the hotel they wanted because they'd left it too late.
- (Present perfect:) I'm afraid I \_\_\_\_\_ (finish) the work this week because I've been too busy getting ready for my holiday.
- (Will-future:) If you ask Karen I'm sure she \_\_\_\_\_ (help) you while I'm away.
- (Simple past:) After his holiday in Paris last year, William \_\_\_\_\_ (understand) French quite easily.
- (Present perfect:) I hope Jon \_\_\_\_\_ (find) his passport.
- (Will-future:) After our holiday in Mexico we \_\_\_\_\_ (speak) Spanish very well.
- (Simple past:) Karl \_\_\_\_\_ (not/get) tickets for the flight on Saturday.

### 4 Kim's new school

→ G9

Use a form of **be allowed to** to rewrite the marked sentences.



Hi! I changed schools last month. There are lots of differences between my old school and my new school. In my last school, students **couldn't walk**<sup>1</sup> on the grass or play ball games near the school buildings. Now we **can play**<sup>2</sup> where we like! I **couldn't wear**<sup>3</sup> my favourite red shoes in my old school but my new school doesn't have any rules about shoes or other clothes. We **may wear**<sup>4</sup> anything we want. **Can you wear**<sup>5</sup> any clothes you like in your school, too? There's a swimming pool in my new school, so in the summer we **can go**<sup>6</sup> swimming! It's going to be great!

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## 5 Similar meanings

→ G9

Match the sentences which have a similar meaning.

- |                                |   |
|--------------------------------|---|
| 1. He needn't go inside.       | a) It will be possible <sup>1</sup> for him to go inside. |
| 2. He mustn't go inside.       | b) He wasn't able to go inside.                           |
| 3. He couldn't go inside.      | c) It was possible for him to go inside.                  |
| 4. He'll be able to go inside. | d) He doesn't have to go inside.                          |
| 5. He won't need to go inside. | e) He won't have to go inside.                            |
| 6. He was able to go inside.   | f) He can't go inside.                                    |

<sup>1</sup> possible ['pɒsəbl] - möglich

## 6 Sam's new job

→ G9

Read the e-mail and fill the gaps with a form of **have to** and one of the verbs.

Use the tense in brackets.

go   not pay   not act   learn   practise   answer

**From:** sam@funmail.co.uk

**To:** bill@funmail.co.uk

Address book

**Subject:** Job at Globe

Hi Bill!

You know I had an interview with the Globe Theatre to work there this summer? Well, I got the job!

In my interview I \_\_\_\_\_ (simple past) lots of questions about Shakespeare and the theatre.

Tomorrow I \_\_\_\_\_ (will-future) to the museum and choose some clothes to wear for the job.

I \_\_\_\_\_ (will-future) for them, which is lucky, because they're very expensive. I'm excited about

the job, of course, but a little worried too, because I \_\_\_\_\_ (present perfect) in front of a large

group before. I \_\_\_\_\_ (simple present) lots of facts about the Globe so that I can answer people's

questions when I start work. I hope I can remember everything. I \_\_\_\_\_ (will-future) a lot.

Speak to you later!

Sam

## 7 A cartoon: A bad cold



**8 A trip to London**

→ G9

Finish the sentences with the right form of the modal verb and the verb in brackets.

1. I hope we \_\_\_\_\_ the Tower of London next week. (can/visit)
2. When we visited London Zoo last week, we \_\_\_\_\_ the animals. (may/feed)
3. I've never \_\_\_\_\_ to the Tower of London before, so I'm quite excited. (can/go)
4. You \_\_\_\_\_ a map with you on your trip tomorrow. (must/take)
5. I \_\_\_\_\_ this trip carefully because I wanted it to be perfect. (must/plan)

**9 The city trip**

→ G10

Match the halves of the broken sentences.

- |   |   |
|---|---|
| 1. We couldn't find the hotel because ...       | a) I remembered I'd forgotten to bring my camera.     |
| 2. I didn't take any photos because ...         | b) he'd already thrown it away.                       |
| 3. By the time I got to the restaurant ...      | c) we'd left the map behind.                          |
| 4. When I went to take a photo ...              | d) I hadn't read it carefully.                        |
| 5. I didn't understand the brochure because ... | e) I'd been there before and had already taken a lot. |
| 6. I asked Dave for his old guidebook but ...   | f) it had already closed.                             |

**10 Past perfect or simple past?**

→ G10

Use the simple past or past perfect form of the verbs in brackets to complete these sentences.

1. Peter **felt** \_\_\_\_\_ very tired because he **hadn't slept** \_\_\_\_\_ well the night before. (feel/not sleep)
2. I already \_\_\_\_\_ Tom because I \_\_\_\_\_ him a few times before. (know/meet)
3. We \_\_\_\_\_ to London Zoo because we \_\_\_\_\_ it before. (not go/visit)
4. When I \_\_\_\_\_ to the bus stop, my bus \_\_\_\_\_ already \_\_\_\_\_ . (get/leave)
5. I \_\_\_\_\_ Lisa was in town because she \_\_\_\_\_ me an e-mail a few days before. (know/send)
6. When Jake \_\_\_\_\_ at the cafe, Sonia \_\_\_\_\_ already \_\_\_\_\_ home. (arrive/go)
7. The fridge \_\_\_\_\_ full of delicious food because Anna \_\_\_\_\_ to the supermarket that morning. (be/be)

