

Holly in time - Lesebegleiter von Sascha Sütterlin

In depth

Holly in time

Kanwar Sathi



Dieses Material kann sowohl im Unterricht als auch zu Hause eingesetzt werden. Es begleitet die Schülerinnen und Schüler von Kapitel zu Kapitel und unterstützt sie mit abwechslungsreichen Aufgaben beim Erschließen des Texts. Zahlreiche kreative Aufgaben bieten einen alternativen Zugang zum Text und motivieren die Schülerinnen und Schüler über den Inhalt nachzudenken.

Die Lösungen zu allen Aufgaben können von den Schülerinnen und Schülern zur Selbstkontrolle verwendet werden.

Inhalt:

- Kopiervorlage 1: Before you read
- Kopiervorlage 2: Taking notes
- Kopiervorlage 3: Holly is in trouble
- Kopiervorlage 4: Rebecca
- Kopiervorlage 5: In the workhouse
- Kopiervorlage 6: Olivia's and Luke's plan
- Kopiervorlage 7: Retelling a story

KV 1 Before you read

Have a look at the cover of your book “Holly in time” and the picture below. What do you think this story is about? Write it down.

Here's what you can say:

The story / book is about • It takes place in • It could be a story about • I can see ... on the cover • This is ... from our textbook. • Isn't this ... ? • There is / are ... in the picture. • Also / Furthermore / Moreover ... • Maybe / Perhaps it is a ... • I think / guess / assume / ... • I'm curious / excited about / interested in ...



KV 2 Taking notes

Take notes about every chapter while reading.

Chapter 1

Chapter 2

Chapter 3

Chapter 4

Chapter 5

Chapter 6

KV 3 Holly is in trouble

1. Read the sentence beginnings carefully. Tick (✓) the correct endings.

1. At the beginning, Holly was excited about ...
- a) a class test.
- b) a class play.
- c) a book.
2. In London it was ...
- a) night time.
- b) evening.
- c) morning.
3. Luke wants Holly to come with him to ...
- a) the orphanage.
- b) the grand house.
- c) the rich lord.
4. Luke stops the driver by ...
- a) leaving his cap on the street.
- b) waving his cap.
- c) shouting at him.
5. Luke helps Olivia to ...
- a) carry the coal.
- b) buy the food.
- c) clean the kitchen.
6. The man thinks that Holly ...
- a) is a girl from the orphanage.
- b) helps in the kitchen.
- c) is a thief.



KV 4 Rebecca

1. Read chapter 2 again and focus on Holly and Rebecca. Underline the mistakes and correct them.

a) Holly sat in an open cart, pulled by a sheep. (p. 11)

b) Rebecca, the girl opposite Holly, had a thin blouse on. (p. 11)

c) Rebecca tells Holly that she works in Saint Christopher's. (p. 13)

d) The waiter sent Holly to the orphanage. (p. 14)

e) Luke smiled, "Don't worry. They'll never talk to me." (p. 15)

2. Luke had an exciting day at the grand house in London. Write an entry in his notebook.

Your entry should answer questions like:

- What happened today?
- When and where did it happen?
- Who was with you?
- How did you feel in this situation?

KV 5 In the workhouse

1. Complete the table with the missing information. You only need to take short notes.

What does a typical day at the workhouse look like?	
5:30 am	
6:00 am	
06:30 am - 12:00 pm	
12:00 pm	
12:30 pm - 6:00 pm	
6:00 pm	
06:30 pm -10:00 pm	
10:00 pm	

2. What did they say? Match the names with the correct sentences.

- Olivia Holly Missus Clark Luke Jay a boy with freckles Rebecca
- Dave Olivia

Why are they breaking the stones?

I need to look after her.

When will we get something to eat?

Don't run too far.

This is where you boys will work.

A guard must sit there at night.

Where did you get that?

Maybe we can get out of here.

Never mind, we will go out later.

KV 6 Olivia's and Luke's plan

1. Read the beginnings of the sentences carefully. Tick (✓) the correct endings.

- | | |
|--|--|
| <p>1. Luke has an idea. He wants to open the ...</p> <p><input type="checkbox"/> a) kitchen door.</p> <p><input type="checkbox"/> b) bedroom door.</p> <p><input type="checkbox"/> c) bathroom door.</p> | <p>4. The girls in the laundry room carried ...</p> <p><input type="checkbox"/> a) bottles of water.</p> <p><input type="checkbox"/> b) buckets of water.</p> <p><input type="checkbox"/> c) heavy boxes.</p> |
| <p>2. In the yard Jay caught ...</p> <p><input type="checkbox"/> a) a parcel with a note.</p> <p><input type="checkbox"/> b) a message in a bottle.</p> <p><input type="checkbox"/> c) a stone with a message.</p> | <p>5. Holly said to Rebecca that it will be ...</p> <p><input type="checkbox"/> a) lunchtime soon.</p> <p><input type="checkbox"/> b) bedtime in an hour.</p> <p><input type="checkbox"/> c) bedtime soon.</p> |
| <p>3. Dave can organize the needles ...</p> <p><input type="checkbox"/> a) which Luke asked for.</p> <p><input type="checkbox"/> b) hidden in the yard.</p> <p><input type="checkbox"/> c) and a stack of boxes.</p> | |

2. Find the correct words. Fill in the gaps.

1. The _____ (d u r a g) sat outside while everyone slept inside.
2. He looked at the dog and saw a shining _____ (p e s r u) in its mouth.
3. Olivia and Luke watched from _____ (h n d b i e) a bush.
4. The dogs _____ (l d e g o w r) and the guard was really scared.
5. Luke pushed and _____ (t i e w s t d) the needles in the keyhole.
6. "Who's _____ (k a i m g n) all that noise?" asked a voice.
7. Dave picked up Rebecca and Holly _____ (d i e r r a c) her piggy-back.
8. Holly _____ (t d i c e n o) she only had one shoe on.
9. Jay was the _____ (s t f t a s e) and the first to reach the gate.
10. Just as Holly was through the gate the others closed it with a loud _____ (l g n a c).

KV 7 Retelling the story

Retell the story "Holly in time". Use the words below and your notes from KV 2. Use present tense.

In the story • to dream • adventure • Luke, Olivia, Dave and Jay

In the story ...

cold morning • London • Holly and Luke • grand house • breakfast

grand house • orphanage • Olivia • kitchen

man • Holly • food • thief • workhouse

cart • Rebecca • orphanage

Missus Clark and Mr Brown • daily routine • rules

Holly and Rebecca • laundry

to meet • Dave and Jay • dining room

Luke • plan • to get out • workhouse

Luke and Olivia • to distract • guard • purse

to open • needles • run away

to wake up • to realize • dream
