

# **Playway plus Übergangsheft – Checkliste**

## **Optimal vorbereitet auf die weiterführende Schule**

### **Kompetenzen Lesen und Schreiben**

Wörter lesen

Dialoge lesen und in der richtigen Reihenfolge nummerieren

Sätze richtig zuordnen und nummerieren

Texte lesen und Fragen beantworten

Wörter nach Vorlage unter Abbildungen schreiben

Sätze richtig abschreiben

Lückentexte ergänzen

Sätze den Bildern zuordnen und richtig abschreiben

Sätze selbstständig vervollständigen

Sätze selbstständig schreiben (nach Vorlage)

### **Wortschatz zu 14 Themenbereichen**

#### **1) Numbers and colours**

colours

numbers

about me

#### **2) School**

school things

school furniture

#### **3) Animals**

pets

farm animals

zoo animals

activities

#### **4) Body**

parts of the body

activities (TPR)

#### **5) Food and drink**

food

drink

fruit

vegetables

#### **6) At the restaurant**

food

dialogues

#### **7) Family and feelings**

family

feelings

#### **8) At home**

rooms

furniture

prepositions

#### **9) Weather and seasons**

weather

seasons

countries

#### **10) Clothes**

clothes

11) Shopping  
prices  
fruit and vegetables

12) Free time  
days of the week  
hobbies

13) Time  
time  
daily activities

14) Going places  
vehicles  
buildings and places  
prepositions  
directions

### **Redemittel / Strukturen**

My name is ...  
I'm [nine].  
My favourite colour is ...  
How old is / How old are ...?  
Who is ...?  
How many ...?  
Where is ...? / Where are ...?  
When does ...?  
I have got a ...  
He/she has got ...  
I like ... / I don't like ...  
He/she likes ... / He/she doesn't like ...  
I'm having ...  
I'd like ...  
There is ... / There are ...  
What's the weather like today? It's ...  
He/she is wearing ...  
How much is ... / How much are ...?  
Yes, I can. / No, I can't.  
What's the time? It's two o'clock.

### **Grammatische Strukturen / Hinweise**

Wörter am Satzanfang werden mit großem Anfangsbuchstaben geschrieben  
is / are  
there is / there are  
he/she has got / I/they have got  
her cap / his cap  
I'm = I am  
Who's = Who is  
What's = What is  
there's = there is  
I'd like = I would like  
we'd like = we would like